

# CuriosityStream Inc. – Accessibility Conformance Report (ACR) – WCAG 2.2 Edition

(Based on VPAT® Version 2.5Rev)

**Name of Product/Version:** Curiosity Stream Web App Version 1.33.75

**Report Date:** April 2026

**Product Description:** Curiosity Stream is the world’s leading documentary and non-fiction streaming service covering science, nature, history, biographies of real characters of consequence, and pretty much anything else you can think of. Using the Curiosity Stream Web App, learn about our natural world alongside luminaries like Sir David Attenborough. Look at our universe with wonder as Michio Kaku and Brian Greene broaden your perspective on space, time, and the future. Step back in time and explore dinosaurs, ancient history, and the rise of homo sapiens. Curiosity Stream also offers CuriosityKIDS, a dedicated collection of safe, entertaining, and inspiring programs for families to enjoy together or for kids to watch on their own. Join more than 20 million Curiosity Stream subscribers and explore thousands of brain-boosting documentaries

**Contact Information:** [help@curiositystream.com](mailto:help@curiositystream.com)

**Notes:** None

**Evaluation Methods Used:** Evaluation of the product involved a combination of automated, manual, and functional testing against the applicable success criteria within the Web Content Accessibility Guidelines (WCAG) 2.2 Conformance Levels A and AA and Section 508. Level Access (Level) tested a selection of the product using a representative sample to cover the components and functionality of user flows. Below is a list of the assistive technologies (ats) used:

- NVDA/Chrome
- Platform specific accessibility features

## Applicable Standards/Guidelines

This report covers the degree of conformance for the following accessibility standard/guidelines:

Standard/Guideline	Included in Report
<a href="#">Web Content Accessibility Guidelines 2.0</a>	Level A (Yes) Level AA (Yes) Level AAA (No)
<a href="#">Web Content Accessibility Guidelines 2.1</a>	Level A (Yes) Level AA (Yes) Level AAA (No)
<a href="#">Web Content Accessibility Guidelines 2.2</a>	Level A (Yes) Level AA (Yes) Level AAA (No)

## Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports:** The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- **Partially Supports:** Some functionality of the product does not meet the criterion.
- **Does Not Support:** The majority of product functionality does not meet the criterion.
- **Not Applicable:** The criterion is not relevant to the product.
- **Not Evaluated:** The product has not been evaluated against the criterion. This can be used only in WCAG Level AAA.

## WCAG 2.2 Report

Note: When reporting on conformance with the WCAG 2.x Success Criteria, they are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the [WCAG 2.2 Conformance Requirements](#).

**Table 1: Success Criteria, Level A**

Notes:

Criteria	Conformance Level	Remarks and Explanations
<p><a href="#">1.1.1 Non-text Content</a> (Level A)</p>	<p>Does Not Support</p>	<p>Most non-text content in the product does not have text alternatives that serve the equivalent purpose. Examples include:</p> <ul style="list-style-type: none"> <li>• Decorative images include unnecessary alternative text, causing screen readers to announce redundant information to users who rely on assistive technology.</li> <li>• Informative images lack descriptive alternative text or use insufficient descriptions, preventing screen reader users from understanding image content and purpose.</li> <li>• Interactive map content rendered in canvas element lacks accessible alternatives, blocking keyboard and screen reader users from accessing map regions and associated links.</li> </ul>

Criteria	Conformance Level	Remarks and Explanations
<a href="#">1.2.1 Audio-only and Video-only (Prerecorded)</a> (Level A)	Does Not Support	<p>In most instances the product does not provide alternatives that present equivalent information for prerecorded audio-only or video-only media. Examples include:</p> <ul style="list-style-type: none"> <li>• Video-only content lacks text transcripts or audio descriptions, preventing blind and low vision users from accessing the information presented in these videos.</li> </ul>
<a href="#">1.2.2 Captions (Prerecorded)</a> (Level A)	Does Not Support	<p>The product does not provide captions for prerecorded synchronized media (video with audio). Examples include:</p> <ul style="list-style-type: none"> <li>• Videos with audio lack synchronized captions, preventing users who are deaf or hard of hearing from accessing the content</li> </ul>

Criteria	Conformance Level	Remarks and Explanations
<a href="#">1.2.3 Audio Description or Media Alternative (Prerecorded)</a> (Level A)	Partially Supports	<p>In most instances, the product provides appropriate audio descriptions or a media alternative for prerecorded video media. Exceptions include:</p> <ul style="list-style-type: none"> <li>• Prerecorded video content lacks audio descriptions to convey important visual information, preventing blind users from accessing visual content not described in the existing audio track.</li> </ul>

Criteria	Conformance Level	Remarks and Explanations
<a href="#">1.3.1 Info and Relationships</a> (Level A)	Does Not Support	<p>The product does not consistently ensure information, structure and relationships conveyed through presentation can also be determined programmatically or through text. Examples include:</p> <ul style="list-style-type: none"> <li>• Data tables lack proper semantic structure, preventing screen reader users from understanding cell relationships and navigating table content efficiently</li> <li>• Dynamic content updates are not announced to screen reader users when status messages appear or when carousel navigation controls change displayed content</li> <li>• Canvas elements in carousel slides lack text alternatives, leaving screen reader users unable to determine what visual content represents</li> </ul>

Criteria	Conformance Level	Remarks and Explanations
<a href="#">1.3.2 Meaningful Sequence</a> (Level A)	Does Not Support	<p>The product does not consistently ensure that a correct reading order can be determined for content whose presentation sequence affects its meaning. Examples include:</p> <ul style="list-style-type: none"> <li>• Screen reader focus fails to move to updated content after activating interactive controls, preventing users from accessing dynamically changed information.</li> <li>• Content within carousels announces in incorrect sequence, with paragraphs preceding headings and list items appearing before their associated headings, causing screen reader users to receive information out of context.</li> </ul>
<a href="#">1.3.3 Sensory Characteristics</a> (Level A)	Partially Supports	<p>Instructions used across the product rely solely on sensory characteristics such as shape, size, visual location, or sound. Examples include:</p> <ul style="list-style-type: none"> <li>• Instructions rely on visual characteristics alone, such as a checkmark icon without accompanying text, preventing users who cannot perceive visual cues from understanding the intended meaning.</li> </ul>

Criteria	Conformance Level	Remarks and Explanations
<a href="#">1.4.1 Use of Color</a> (Level A)	Does Not Support	<p>Significant portions of the product contain elements that use color as the only visual means of conveying information, indicating an action, or prompting a response. Examples include:</p> <ul style="list-style-type: none"> <li>• Form field validation states rely solely on color changes (red for invalid, green for valid), preventing users with color blindness from distinguishing between valid and invalid input states.</li> <li>• Carousel slide indicators use only color to show the active slide, making it difficult for users with color blindness to determine which slide is currently displayed.</li> <li>• Links are distinguished from surrounding text by color alone without underlines or other visual indicators, preventing users with color blindness from identifying interactive elements.</li> </ul>
<a href="#">1.4.2 Audio Control</a> (Level A)	Supports	<p>The product does not include audio that plays automatically [for more than 3 seconds].</p>

Criteria	Conformance Level	Remarks and Explanations
<a href="#">2.1.1 Keyboard</a> (Level A)	Does Not Support	<p>The product does not consistently ensure that interactive content and functionality is accessible and operable using a keyboard or keyboard emulator. Examples include:</p> <ul style="list-style-type: none"> <li>• Interactive controls including links, radio buttons, plan selection buttons, clear buttons, and date picker elements cannot be accessed or operated using keyboard navigation, preventing keyboard users from completing essential tasks such as viewing plans, selecting subscription options, clearing form fields, and choosing delivery dates.</li> </ul>
<a href="#">2.1.2 No Keyboard Trap</a> (Level A)	Supports	<p>Where a component can receive keyboard focus, the product allows focus to be moved away using only the keyboard [and/or advises users of any non-standard methods required to do so].</p>
<a href="#">2.1.4 Character Key Shortcuts</a> (Level A 2.1 only)	Supports	<p>The product does not use character key shortcuts.</p>

Criteria	Conformance Level	Remarks and Explanations
<a href="#">2.2.1 Timing Adjustable</a> (Level A)	Supports	<p>The product allows users to turn off, adjust, or extend time limits imposed for content before expiration.</p> <p>Web: The product has a time limit that serves an essential purpose because it is for an [auction, reserving a table, purchasing tickets, example from product].</p>
<a href="#">2.2.2 Pause, Stop, Hide</a> (Level A)	Supports	The product does not contain content that moves, blinks, scrolls, or auto-updates.
<a href="#">2.3.1 Three Flashes or Below Threshold</a> (Level A)	Supports	The product does not contain flashing content.
<a href="#">2.4.1 Bypass Blocks</a> (Level A)	Supports	<p>The product provides skip links and other mechanisms to bypass blocks of content repeated on multiple pages.</p> <p>OR [when there is no repeated content in a product that requires a skip link] The product does not contain blocks of content repeated across multiple pages that require a bypass mechanism.</p>
<a href="#">2.4.2 Page Titled</a> (Level A)	Supports	Pages of the product provide titles that adequately describe their topic or purpose.

Criteria	Conformance Level	Remarks and Explanations
<a href="#">2.4.3 Focus Order</a> (Level A)	Does Not Support	<p>The product does not consistently ensure that pages of the product can be navigated sequentially with a focus order that matches the logical reading order.</p> <ul style="list-style-type: none"> <li>• Keyboard focus does not move to newly revealed content after activating slider controls or same-page links, causing screen reader users, screen magnification users, and keyboard users to become disoriented or requiring them to navigate backwards to locate the content.</li> <li>• Interactive elements receive focus in an illogical sequence, making efficient navigation difficult for screen reader users and keyboard users.</li> <li>• Non-interactive elements and hidden iframes are placed in the focus order, allowing keyboard users to navigate to elements they cannot interact with and preventing screen reader users from determining their purpose.</li> </ul>

Criteria	Conformance Level	Remarks and Explanations
<a href="#">2.4.4 Link Purpose (In Context)</a> (Level A)	Partially Supports	<p>In most instances, the product ensures that the purpose of links can be determined from the link text alone or in combination with the surrounding or programmatic context. Exceptions include:</p> <ul style="list-style-type: none"> <li>• Navigation and logo links lack descriptive accessible names, preventing screen reader users from understanding link destinations</li> <li>• Email address links use the email address itself as the accessible name without context, making their purpose unclear to screen reader users</li> <li>• Multiple links share identical accessible names without distinguishing information, causing confusion for screen reader users about different destinations</li> <li>• Interactive video trailer controls are coded as links without button roles, preventing screen reader users from recognizing them as interactive elements</li> <li>• Links using placeholder href="#" values announce as same-page links and lack proper destination paths, misleading screen reader and speech input users</li> </ul>

Criteria	Conformance Level	Remarks and Explanations
<a href="#">2.5.1 Pointer Gestures</a> (Level A 2.1 only)	Supports	The product does not require multipoint or path-based gestures for operation.
<a href="#">2.5.2 Pointer Cancellation</a> (Level A 2.1 only)	Supports	The product does not contain functionality that uses a pointer for operation, or the down-event of the pointer is not used to execute any part of the functionality.
<a href="#">2.5.3 Label in Name</a> (Level A 2.1 only)	Supports	The product ensures that when interface components have visual labels that include text, the provided accessible name contains the visually presented text.
<a href="#">2.5.4 Motion Actuation</a> (Level A 2.1 only)	Supports	The product does not contain functionality that requires device motion or user motion.
<a href="#">3.1.1 Language of Page</a> (Level A)	Partially Supports	<p>In most instances, the default human language used on each [page/screen] of the product can be programmatically determined. Exceptions include:</p> <ul style="list-style-type: none"> <li>• Pages lack language declarations, causing screen readers to mispronounce content for users who rely on assistive technology</li> </ul>

Criteria	Conformance Level	Remarks and Explanations
<a href="#">3.2.1 On Focus</a> (Level A)	Does Not Support	<p>Significant portions of the product contain interface components that initiate a change of context when receiving focus. Examples include:</p> <ul style="list-style-type: none"> <li>• Controls automatically trigger focus changes upon receiving focus, causing keyboard and screen reader users to lose their position on the page and preventing access to intended content.</li> </ul>
<a href="#">3.2.2 On Input</a> (Level A)	Supports	<p>The product ensures that interactive components do not initiate a change in context when the component setting is changed unless followed by an explicit user action such as activation of a button or link [unless the user has been advised of this behavior before use].</p>
<a href="#">3.2.6 Consistent Help</a> (Level A 2.2 only)	Supports	<p>Help mechanisms occur in the same order relative to other page content in the product.</p>
<a href="#">3.3.1 Error Identification</a> (Level A)	Supports	<p>Where the product automatically detects input errors, the item or field in error is identified and the error is described to the user in text.</p>

Criteria	Conformance Level	Remarks and Explanations
<a href="#">3.3.2 Labels or Instructions</a> (Level A)	Partially Supports	<p>In most instances, where user input is required, the product presents adequate labels or instructions for successfully providing that input. Exceptions include:</p> <ul style="list-style-type: none"> <li>• Radio button groups lack programmatic association with their descriptive headings, preventing screen reader users from understanding the relationship between controls and their group purpose.</li> <li>• Form fields rely on placeholder text instead of persistent visible labels, creating difficulty for users with cognitive, language, and learning disabilities in determining field purpose after interaction begins.</li> </ul>
<a href="#">3.3.7 Redundant Entry</a> (Level A 2.2 only)	Supports	<p>The product does not request redundant user-entered information in multi-step processes.</p>
<a href="#">4.1.1 Parsing</a> (Level A)  Applies to:  WCAG 2.0 and 2.1 – Always answer ‘Supports’ WCAG 2.2 (obsolete and removed) - Does not apply	Supports	<p>For WCAG 2.0, 2.1, EN 301 549, and Revised 508 Standards, the September 2023 errata update indicates this criterion is always supported. See the <a href="#">WCAG 2.0 Editorial Errata</a> and the <a href="#">WCAG 2.1 Editorial Errata</a>.</p>

Criteria	Conformance Level	Remarks and Explanations
<a href="#">4.1.2 Name, Role, Value</a> (Level A)	Partially Supports	<p>In most instances, the product contains user interface components whose name, role, state, and value can be programmatically determined, [and whose state, properties, and value, where applicable, can be programmatically set].</p> <p>Exceptions include:</p> <ul style="list-style-type: none"> <li>• Navigation landmark contains redundant semantic markup that may confuse screen reader users about page structure</li> <li>• Interactive buttons lack descriptive labels, preventing screen reader users from understanding button purpose and preventing speech input users from activating controls by voice</li> <li>• Carousel navigation buttons have incomplete labels that do not clearly indicate their function to screen reader users</li> <li>• Interactive link elements use incorrect semantic markup, preventing screen reader users from recognizing them as navigation controls</li> </ul>

**Table 2: Success Criteria, Level AA**

Notes:

Criteria	Conformance Level	Remarks and Explanations
<a href="#">1.2.4 Captions (Live)</a> (Level AA)	Supports	The product does not contain any live synchronized media (video with audio) that requires real-time captioning.
<a href="#">1.2.5 Audio Description (Prerecorded)</a> (Level AA)	Partially Supports	<p>In most instances, the product provides appropriate audio descriptions for prerecorded synchronized media (video with audio). Exceptions include:</p> <ul style="list-style-type: none"> <li>• Prerecorded video content lacks audio descriptions for important visual information, preventing blind users from accessing visual content not conveyed through the existing audio track</li> </ul>
<a href="#">1.3.4 Orientation</a> (Level AA 2.1 only)	Supports	The product does not restrict its view and operation to a single display orientation, such as portrait or landscape [unless a specific orientation is essential].

Criteria	Conformance Level	Remarks and Explanations
<a href="#">1.3.5 Identify Input Purpose</a> (Level AA 2.1 only)	Supports	The product ensures that the purpose of input fields that request information about the user, such as name or email, can be programmatically determined.
<a href="#">1.4.3 Contrast (Minimum)</a> (Level AA)	Partially Supports	<p>In most instances, the visual presentation of text and images of text in the product provides a contrast ratio of at least 4.5:1 against adjacent colors. Exceptions include:</p> <ul style="list-style-type: none"> <li>• Text content fails to meet minimum contrast requirements against colored backgrounds, making it difficult for users with low vision to read pricing information, plan descriptions, and action buttons.</li> <li>• Interactive elements including plan selection buttons and graphical objects lack sufficient contrast, preventing users with low vision from identifying actionable controls.</li> <li>• Disabled form controls display insufficient contrast ratios, though these may be exempt from contrast requirements when not accepting user interaction.</li> </ul>

Criteria	Conformance Level	Remarks and Explanations
<a href="#">1.4.4 Resize text</a> (Level AA)	Partially Supports	<p>In most instances, the product allows text to be resized without assistive technology up to 200 percent without loss of content or functionality. Exceptions include:</p> <ul style="list-style-type: none"> <li>• Content becomes hidden, overlapped, or truncated when users apply custom text spacing settings, preventing users with low vision and dyslexia from reading affected text</li> </ul>
<a href="#">1.4.5 Images of Text</a> (Level AA)	Partially Supports	<p>In most instances, the product uses text instead of images of text, or the images of text can be visually customized to user viewing requirements. Exceptions include:</p> <ul style="list-style-type: none"> <li>• Presentation slides render text as images within canvas elements, preventing users with low vision or cognitive disabilities from resizing or customizing text appearance</li> <li>• Navigation menu items trigger content overlays on focus that cannot be dismissed with the Escape key, blocking underlying content for screen magnification and keyboard users</li> </ul>

Criteria	Conformance Level	Remarks and Explanations
<a href="#">1.4.10 Reflow</a> (Level AA 2.1 only)	Partially Supports	<p>In most instances, [pages/screens] of the product allow for resizing to a minimum width of 320 CSS pixels or vertical height of 256 CSS pixels without loss of content or functionality, and without requiring scrolling in two dimensions [except where scrolling is required for two-dimensional content such as tables, diagrams, or maps]. Exceptions include:</p> <ul style="list-style-type: none"> <li>• Content and functionality become inaccessible at 320 CSS pixel viewport width through truncation, disappearance, or overlap, preventing users with low vision who enlarge text from accessing pricing information, navigation controls, contact details, and video player features.</li> </ul>

Criteria	Conformance Level	Remarks and Explanations
<a href="#">1.4.11 Non-text Contrast</a> (Level AA 2.1 only)	Partially Supports	<p>In most instances, the visual presentation of non-text content in the product has a contrast ratio of at least 3:1 against adjacent color(s). Exceptions include:</p> <ul style="list-style-type: none"> <li>• Text content fails to meet minimum contrast requirements against colored backgrounds, making it difficult for users with low vision to read pricing information, plan descriptions, and action buttons.</li> <li>• Interactive elements including plan selection buttons and graphical objects lack sufficient contrast, preventing users with low vision from identifying actionable controls.</li> <li>• Disabled form controls display insufficient contrast ratios, though these may be exempt from contrast requirements when they do not accept user interaction.</li> </ul>

Criteria	Conformance Level	Remarks and Explanations
<a href="#">1.4.12 Text Spacing</a> (Level AA 2.1 only)	Partially Supports	<p>In most instances, the product supports user changes in text style properties, such as line height or text spacing, without loss of content or functionality. Exceptions include:</p> <ul style="list-style-type: none"> <li>• Content becomes hidden, overlapped, or truncated when users apply custom text spacing settings, preventing users with low vision and dyslexia from reading affected text</li> </ul>

Criteria	Conformance Level	Remarks and Explanations
<a href="#">1.4.13 Content on Hover or Focus</a> (Level AA 2.1 only)	Partially Supports	<p>In most instances, content triggered by hover or focus remains visible while triggered, remains visible while moving the pointer over it, and can be dismissed without moving the pointer or changing focus if it obscures other content. Exceptions include:</p> <ul style="list-style-type: none"> <li>• Presentation slides render text as images within canvas elements, preventing users with low vision or cognitive disabilities from resizing or customizing text appearance</li> <li>• Navigation menu items trigger content overlays on focus that cannot be dismissed with the Escape key, blocking underlying content for screen magnification and keyboard users</li> </ul>
<a href="#">2.4.5 Multiple Ways</a> (Level AA)	Supports	<p>The product provides multiple ways to navigate through [pages/screens] in the product [except where pages are sequential steps in a process].</p>

Criteria	Conformance Level	Remarks and Explanations
<a href="#">2.4.6 Headings and Labels</a> (Level AA)	Partially Supports	<p>The product uses headings and labels that describe their topic or purpose in most instances. Exceptions include:</p> <ul style="list-style-type: none"> <li>• Form field labels lack sufficient context to distinguish between multiple instances, preventing screen reader users and users with cognitive disabilities from identifying which field they are interacting with</li> <li>• Button labels include redundant role information that creates verbose announcements for screen reader users</li> </ul>
<a href="#">2.4.7 Focus Visible</a> (Level AA)	Partially Supports	<p>In most instances, the product provides a visible indication of keyboard focus for elements on each page. Exceptions include:</p> <ul style="list-style-type: none"> <li>• Interactive controls lack visible keyboard focus indicators, preventing keyboard users from determining their current position while navigating accordion toggles, carousel controls, and tab interfaces.</li> </ul>
<a href="#">2.4.11 Focus Not Obscured (Minimum)</a> (Level AA 2.2 only)	Supports	When user interface components receive keyboard focus they are, at minimum, partially visible.

Criteria	Conformance Level	Remarks and Explanations
<a href="#">2.5.7 Dragging Movements</a> (Level AA 2.2 only)	Supports	The product does not use dragging movements for interactive functionality.
<a href="#">2.5.8 Target Size (Minimum)</a> (Level AA 2.2 only)	Supports	The size of targets in the product meet the requirements of this criterion.
<a href="#">3.1.2 Language of Parts</a> (Level AA)	Supports	Pages of the product present content in a single language.
<a href="#">3.2.3 Consistent Navigation</a> (Level AA)	Supports	The product ensures that navigational mechanisms repeated across the product are presented consistently and in the same relative order.
<a href="#">3.2.4 Consistent Identification</a> (Level AA)	Supports	The product ensures that components with the same functionality are identified consistently across [pages/screens] of the product.

Criteria	Conformance Level	Remarks and Explanations
<a href="#">3.3.3 Error Suggestion</a> (Level AA)	Partially Supports	<p>In most instances, input fields in the product that identify input errors also provide suggestions for correcting each error. Exceptions include:</p> <ul style="list-style-type: none"> <li>Email input field lacks specific guidance when users enter invalid format, preventing users with cognitive disabilities and screen reader users from understanding how to correct the error</li> </ul>
<a href="#">3.3.4 Error Prevention (Legal, Financial, Data)</a> (Level AA)	Supports	<p>The product does not cause financial transactions or legal commitments to occur. User-controllable data is checked before submission and can be reversed or revised after submission.</p> <p>OR</p> <p>The product does not cause legal commitments, process financial transactions, or modify or delete user-controllable data.</p>

Criteria	Conformance Level	Remarks and Explanations
<a href="#">3.3.8 Accessible Authentication (Minimum)</a> (Level AA 2.2 only)	Supports	<p>The product does not require users to complete a cognitive function test during its authentication process.</p> <p>OR</p> <p>The product provides assistance by allowing users to paste data and by properly applying autocomplete attributes on appropriate input fields to identify the input purpose.</p>

Criteria	Conformance Level	Remarks and Explanations
<a href="#">4.1.3 Status Messages</a> (Level AA 2.1 only)	Does Not Support	<p>The product does not consistently provide status messages that can be presented to assistive technologies without receiving focus. Examples include:</p> <ul style="list-style-type: none"> <li>• Status messages and success confirmations lack live region markup, preventing screen reader users from receiving announcements when gift card details are saved or form submissions complete.</li> <li>• Form validation errors appear visually but are not programmatically exposed, leaving screen reader users unaware when invalid email addresses or other input errors occur.</li> <li>• Dynamic content updates in carousels and PDF viewer zoom controls do not announce changes, preventing screen reader users from tracking content navigation or zoom level adjustments.</li> </ul>

### Table 3: Success Criteria, Level AAA

Notes: Not Evaluated.

### Legal Disclaimer (Company)

*Include your company legal disclaimer here, if needed.*